



Challenging our pupils to
become the best version of themselves

Deepdene Curriculum Statement

At Deepdene, knowing the unique and individual character of every child is central to our ethos. The school's motto *Nosce Te Ipsum*, meaning *to know thyself*, provides the foundation for our pupils' academic and personal development and enables us to support and challenge our pupils to become the best versions of themselves. Teachers and staff contribute to the ethos of the school by developing a creative and inspiring environment which helps our pupils to develop a lifelong thirst for learning.

Deepdene Aims:

- **Academic:** To strive for the highest possible academic standards for all our pupils and to provide a high quality education for all.
- **Creativity and Opportunity:** To provide a genuinely holistic education that is rich in both experience and opportunity and that does not compromise on the breadth of the curriculum.
- **Achievement:** To celebrate pupil success and achievement in all aspects of school life and to create opportunity for every child to experience success.
- **Wellbeing:** To provide a safe and happy environment where pupils love to learn and to teach pupils the importance of resilience and balanced, healthy approaches to their own wellbeing.
- **Responsibility:** To weave threads of tolerance, courtesy, empathy and respect across all aspects of school life and to develop pupils' moral and spiritual awareness. In doing this we aim to help our pupils understand the importance of positively contributing to both the school and the wider community and being active participants of society.
- **Behaviour and attitude:** To help our pupils to become well mannered, disciplined and well behaved young people by promoting values of kindness, respect and consideration. We encourage pupils to develop an understanding of the importance of their own contribution to the school community and to learn to accept responsibility for their own actions.
- **Home-School Partnership:** To develop productive long term relationships with pupils and their families to help every child reach their full potential.

The aim of the Curriculum Policy is to demonstrate that a framework is in place which assesses pupils' work regularly and thoroughly and uses information from those assessments to plan teaching, so that each pupil can progress. This policy, along with subsequent plans and schemes takes into account and caters for the ages, aptitudes and needs for all the school's pupils, including those with and EHC plan.

The Senior Leadership Team and staff utilise effective strategies for managing behaviour and encouraging pupils to act responsibly, and the curriculum does not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Within the school's curriculum, Deepdene pupils receive a broad and vibrant PSHE (Personal, Social, Health and Economic Education) curriculum that reflects the school's aims and ethos and encourages respect for other people, paying particular regard to the protected characteristics that are set out in Chapter 1 of Part 2 of the Equality Act 2010, nor does it discriminate against pupils contrary to Part 6 of the Equality Act 2010. In particular, the protected characteristics are: age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex, or sexual orientation.

Deepdene is a co-educational Nursery and Prep School in Hove that that offers provision for children aged from 6 months to 11 years. It provides full-time supervised education for pupils of compulsory school age (in accordance with Section 8 of the Education Act 1996) and for those pupils below the compulsory school age, a programme of activities is offered which is appropriate to their educational needs in relation to personal, social, emotional and physical development and communication and language skills is offered.

At Deepdene, pupils are prepared for a wide selection of secondary schools both in the Independent and Maintained Sectors. Whilst the National Curriculum is implemented throughout the school (giving pupils experience in linguistic, mathematical, scientific, technological, human & social, physical, aesthetic and creative education), the emphasis is very much on the breadth and development of the all-round person in order that all pupils have the opportunity to learn and make progress in preparation for the many opportunities, responsibilities and experiences of life in British society, that our pupils will face. Embedded and acknowledged within the school's curriculum is that of the importance and subsequent planning to ensure that pupils acquire speaking, listening, literacy and numeracy skills.

Each pupil is an individual and is treated as such throughout their time at the school. Subsequently, all pupils have the opportunity to learn and make progress. Individual class sizes are no more than eighteen. Dependent on the size of the year group, a class may be split between two parallel classes for certain subjects.

In lower school (Reception-Year 3), pupils receive specialist subject teachers for the delivery of sport, the arts and modern foreign languages and in Upper School (Years 4-6) pupils receive specialist subject teachers across all subject areas.

There are many activities to choose from outside the classroom and everyone has the chance to perform in music or drama or play for one of our school teams. Our after school club provision is exciting and offers a wide range of opportunities for students to further develop their interests and talents. Our school House system allows for pupils to develop friendships and work with others from across the year groups. There is also a programme of inter-house competitions and events in various curriculum areas which allows pupils to develop and share their talents and interests further.

Deepdene is a terrific environment to learn and 'grow up' in. At the very centre of all we have to offer is the happiness and personal development of each and every child. We encourage our students to develop an innate love of learning and offer an opportunity to develop their talents in a supportive and encouraging environment.

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